



# Salesian Youth Ministry – Four Dimensions



## Dimensions of Youth Ministry





# Salesian Youth Ministry – Four Dimensions



A 'HOME' that Nurtures  
Jesus increased in 'STATURE'  
PHYSICAL: 'BODY'



A 'SCHOOL' that Educates  
Jesus increased in 'WISDOM'  
INTELLECTUAL: 'MIND'



A 'PLAYGROUND' where friends meet  
Jesus increased in 'FAVOUR WITH PEOPLE'  
SOCIAL: 'HEART'



A 'CHURCH' that Evangelizes  
Jesus increased in 'FAVOUR  
WITH GOD'  
SPIRITUAL: 'SOUL'



# Salesian Youth Ministry

## Four Dimensions

Education to Faith

Social Experience

Educational and Cultural

Vocational





# Salesian Youth Ministry

## Four Dimensions

Dimensions are the **core elements** of the Salesian education and ministry. They do not have physical form of their own. They always make their interventions in the physical spaces (Sectors) to provide a Salesian identity. They are **the Soul of our ministry**. They make all our ministry **“Salesian”**. Void of Dimensions Sectors lose their unique Salesian identity.

Primary task of the Dimensions is to **ANIMATE** – from Latin origin **ANIMA means Soul, Life**. The Soul provides the body 3 things –  
**gives identity, gives unity & gives dynamism.**



# Salesian Youth Ministry

## Four Dimensions

### Education to Faith



Evangelising is the **first & fundamental purpose** of our mission (**R. 7, 13**). Our project is aimed decisively at young people reaching **full maturity in Christ (C. 31)** and their growth in the Church, ensuring that education of the religious dimension is **central to personal development (GC23, no. 160)**

Salesian catechesis does not happen as the end-point of a preparatory course but is implicitly at the heart of initial encounters and **explicitly part of everything we offer.**

If catechesis is not offered as an integral part of life, it remains **foreign and incomprehensible to the young.**



# Salesian Youth Ministry

## Four Dimensions

### Education to Faith



1. Development of People's Religious dimension
2. Integrating Faith & Life
3. Participating Actively and Consciously in Liturgy
4. Promote Practices that 'Lead to Inwardness'
5. Expressed in Service and Apostolic Involvement





# Salesian Youth Ministry

## Four Dimensions

### Educational And Cultural

This dimension is intimately related to Education to Faith. Education is the **place & also the means for offering the Good News of the Gospel**. Education requires that we begin from where young people are really at.

Pastoral outlook is not directed exclusively with faith. It is **open to all of experiences**; growth, building lives together with others, fitting into society, work. It develops an approach to life where everything is lived with educational wisdom guided by faith.

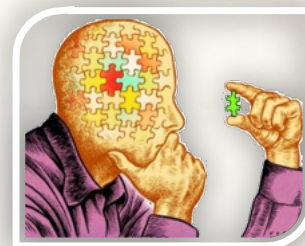




# Salesian Youth Ministry

## Four Dimensions

### Educational and Cultural



1. Helping Young People to Build a Strong Identity



2. Emotional and Affective Maturity

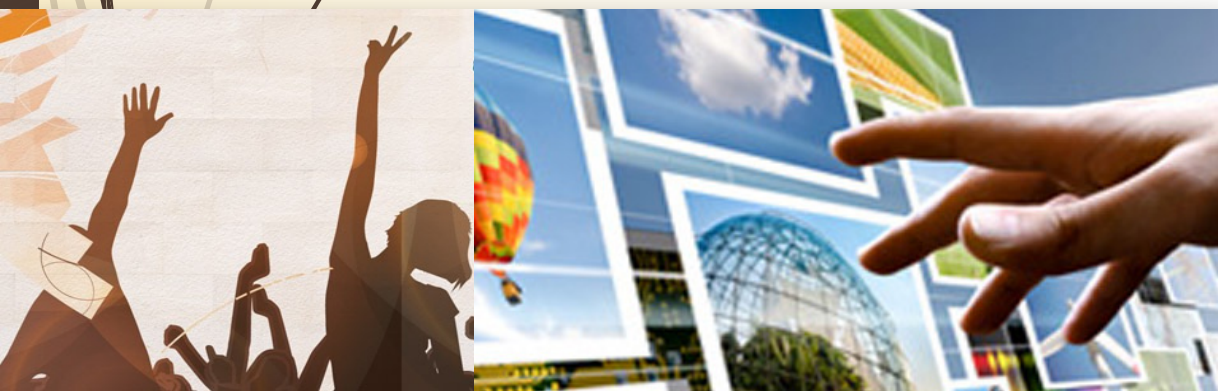


3. Culture Inspired by Christian Humanism

4. Human Development and Professional Competence



5. Reflect on the Reasonableness of their Faith







# Salesian Youth Ministry

## Four Dimensions

Understand/promote/respond to emotions  
Settings to display emotions & affection  
Families to assist  
Accommodate desires & limitations  
Accompany at stages of emotional life

1

Moral/ethical conscience Face & respond to challenges  
Value/virtue system Be real life models like Good Shepherd

2

Fit into the working world  
Form attitudes – self confidence, responsibility

3

Appreciate the good in culture  
Foster culture of life  
Culture of solidarity & involvement  
Gospel mentality

4

Aware of self limitations & grandeur of Universe  
Approach religion with faith & reason  
Openness & respect to all religions

5



# Salesian Youth Ministry

In the Sectors

EnC

- 1. Continuous critical attention is given to the phenomena of culture, work and social communication**
- 2. Encourages an appropriate pedagogy and a planned educational activity**
- 3. Contextualises the Salesian charism in response to the needs of the national higher education system**
- 4. Animation as an educational option which is realised through the active presence of educators among the young**
- 5. Personal accompaniment sensitive to their deepest desires: reason, affectivity and the search for god**





# Salesian Youth Ministry

## Four Dimensions

### Social Experience

Through this dimension a healthy and positive environment is promoted that facilitates coming together of the youth into groups and movements **C.35**





# Salesian Youth Ministry

## Four Dimensions

### Social Experience



1. Building up a  
'Family Environment'



2. 'Group Experience' as a  
Privileged Setting



3. Educating with the Heart &  
Style of Animation

4. Being part of Social and  
Ecclesial Movements



5. Creating a Community of  
Young Adults

# Social Experience



5  
Creating community of young adults

4  
Active involvement & responsibility  
in society & Church

3  
Recognise as capable of inner processes  
Look at positive & potential  
Liberating & genuine relationship  
Restore to joy of living & courage to hope

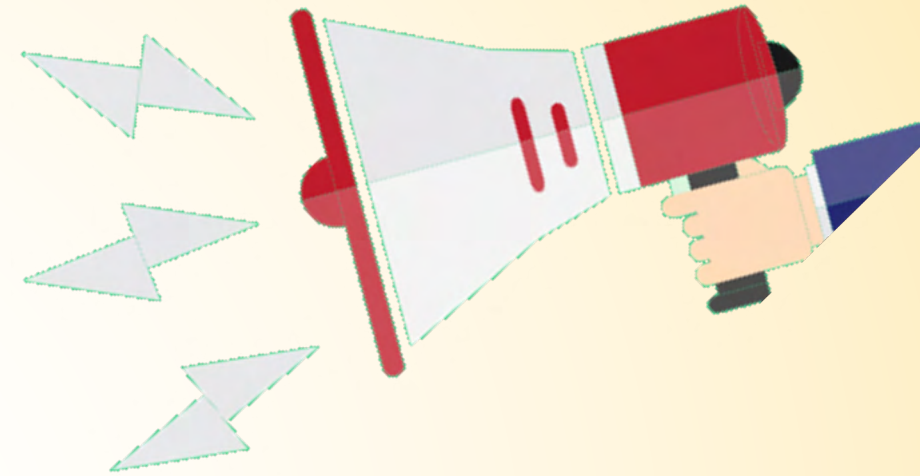
2  
Many possibilities & settings  
Groups intent on Christian commitment  
Preparing & forming leaders/educators  
Experiences of shared life (retreat, camps)  
EPC to effectiveness of groups

1  
Atmosphere of personal relationship & shared joy



# Salesian Youth Ministry

## Four Dimensions



Soc.Exp

### How to Promote?

- (a) Build, facilitate, promote... groups
- (b) Encourage & Entertain interpersonal activities
- (c) Exposure to social realities & living
- (d) Appreciate & Approve group initiatives
- (e) Introduce various Movements, Associations, Clubs...
- (f) Animate the Leaders/Animators/Members with various elements pertinent to life and SDB Movement





# Social Communication Dimensions



# Social Communication:

- God has communicated with humanity through the incarnation of the Word: *"The Word became flesh and dwelt among us"* (John 1:14)



- Jesus Christ, incarnate Word, Good Shepherd, communicator of God's project – Beatitudes
- The Trinity is the model of community and shared communication.
- The Salesian Constitutions give importance to the fact that communication is a charismatic dimension of the Salesian mission. For the Salesians, to evangelize is to communicate; to educate is to communicate.



# Social Communication:



- Communication is at the service of the Salesian charism and mission. Therefore, communication works in synergy and collaboration with youth and missionary ministry, vocational and formation ministry.

- The digital world always requires continuous updating by everyone. The ability to interpret the cultural and social reality in which Salesians work and to use new technologies to respond to these needs is part of the dynamism of the Salesian charism. As Don Bosco used to say: "Walk with the times".
- The United Nations Convention on the Rights of the Child recognizes the importance of the media in children's and young people's development. The media is seen as playing a crucial role in shaping societal attitudes towards children's rights, equipping children with information central to their wellbeing in a child-friendly environment, and soliciting youth's views on matters that affect them.

# Social Communication:



## Objectives:

The following are the major objectives that we set out to achieve;

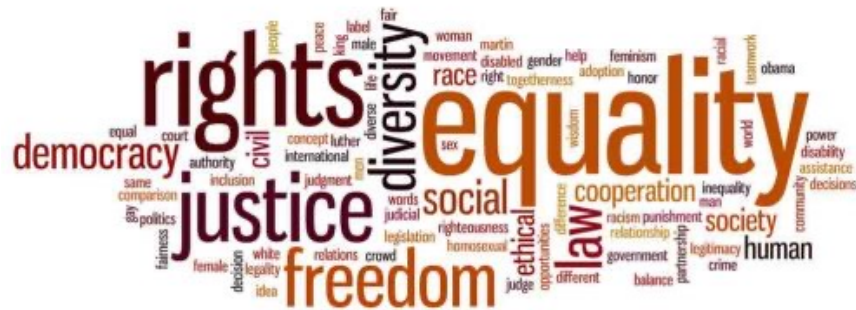
1. Creating critical awareness of the media influence on individuals and society
2. Understanding the nature and operation of the media industry as well as the characteristics of each medium
3. Developing media analytical skills
4. Enabling critical appreciation of the media
5. Promoting learning through the media
6. Empowering with media skills
7. Fostering creative expression
8. Practicing media ethics
9. Applying constructively what is learned from the media domain to everyday life
10. Identifying and addressing various digital addiction issues






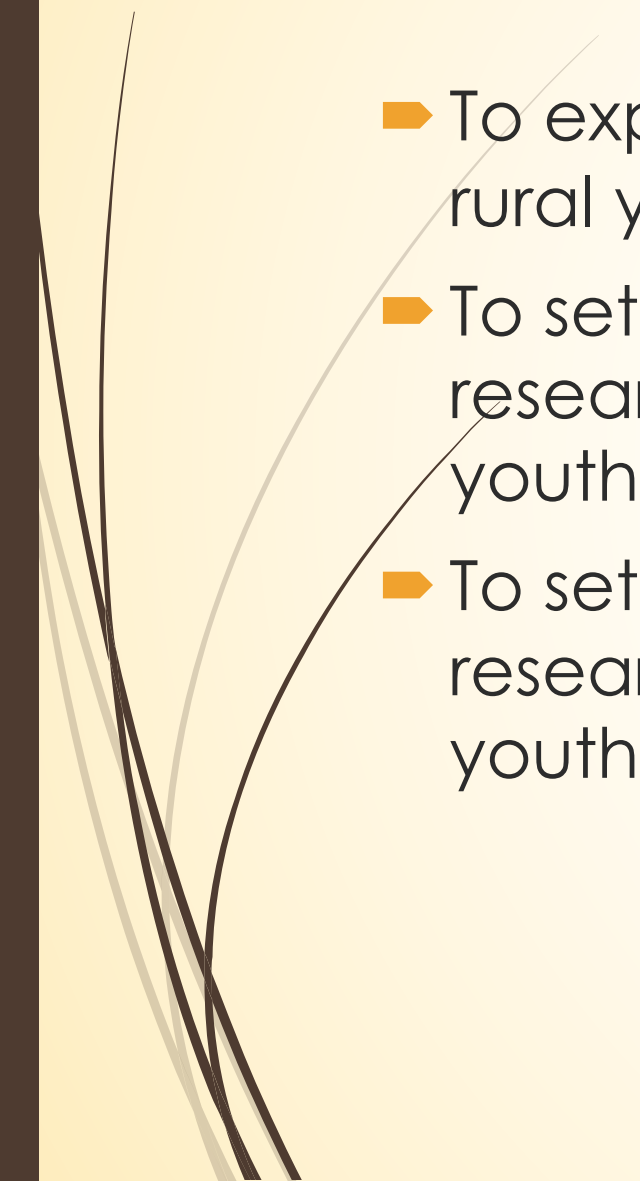
# SOCIAL ACTION DIMENSION VISION

“To empower the powerless to become worthy of their entitlements by engaging them as partners in the journey towards self-realization and in creating a just and equitable society.”



# SOCIAL ACTION MISSION

- To raise Socio-Politico and Cultural consciousness.
- To create social awareness and to provide professional assistance.
- To form young leaders with enhanced social perception to become catalyst of social change.

- 
- 
- To explore possibilities for social entrepreneurial initiatives for rural young people for their sustainable development.
  - To setup research and development desk and take up researches and present the findings to the province to plan youth pastoral interventions.
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# Salesian Youth Ministry

## Four Dimensions

Voca



All ministry, especially youth ministry, is **radically vocational in nature**: it is source & the fruit. Therefore, abandon the reductive notion of vocational ministry – concerned with looking for candidates for religious or priestly life. On the contrary, create appropriate circumstances to **discover, take up and responsibly follow** vocation. Create an environment which experiences and passes on a true **culture of vocation**, conceive of tackle **life as a freely received gift**; gift to be shared in the service of the fullness for everyone, overcoming an individualistic, consumeristic, relativist mentality & a culture of self-fulfillment.

**Fr. Pascual Chavez, AGC 409**



# Salesian Youth Ministry

## Four Dimensions

### Vocational



1. Accompanying to Formulate their 'Plan of Life'

2. Building a Community of 'Visible & Credible' Believers

3. Personal Accompaniment of their 'Vocational Choices'

4. Making the 'Vocational' Dimension Explicit

5. Animating a Culture of 'Apostolic' Vocations







# Salesian Youth Ministry

## Four Dimensions

Methodological  
Criteria: A proactive style

1. **Concreteness:** (seen, remembered, appreciated, evaluated and verified)

2. **Symbol:** (expressed through ritual and gestures)

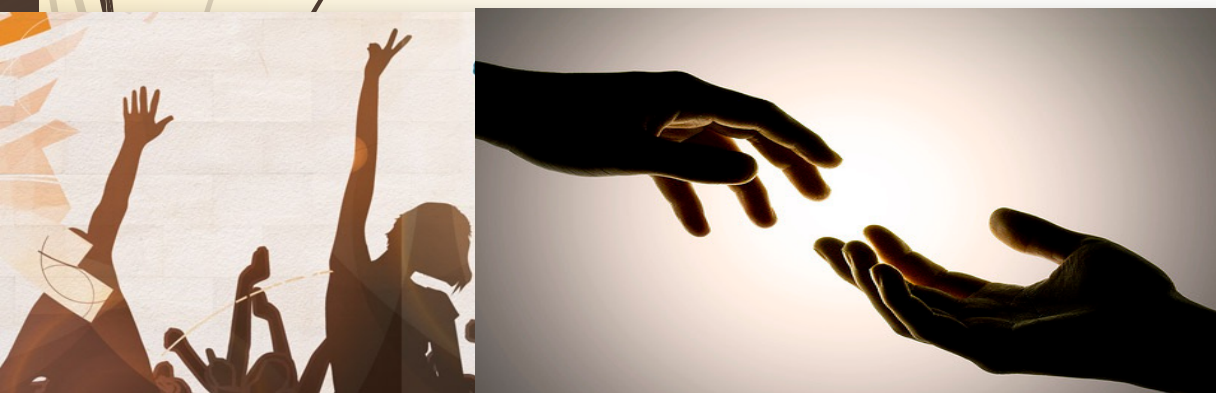
3. **Narrative:** ( Real stories inspire... the story of our faith journey)

4. **Internalization:** ( valued in head, heart, hand.... Leading to change and new choices)

5. **Experience:** ( start from experience, return to experience)

6. **Participation and taking Responsibility**  
( young people are the subject of their own lives...)

7. **Personalization and Social Development** ( Growth takes place through relationships.... Yet we need to help each one in their personal growth

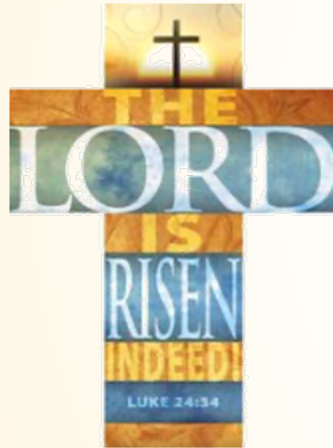


# Salesian Youth SPIRITUALITY:



Doing our **DAILY DUTIES**  
extraordinarily

Celebrating Life in **JOY**  
& **OPTIMISM**



**Friendship & Personal**  
Relationship with Christ

**Ecclesial** COMMUNION &  
DEVOTION



**SOCIAL & POLITICAL**  
COMMITMENT





Thank You

